

MONIKA K. ŁODEJ

Jan Kochanowski University in Kielce
Uniwersytecka 17
monika.lodej@ujk.edu.pl

EXECUTIVE SUMMARY

Ph.D. in Linguistics with a concentration in Applied Linguistics/TESOL

M.A. in Philology with a concentration in English Philology

B.A. in English Philology/TESOL

Almost 20 years of teaching experience in a university setting

More than 10 years of teaching experience in a K-12 setting

Consistently excellent student and peer evaluations

Exposure to bilingual and bicultural groups of students in a variety of educational settings in

Europe and overseas

Publications in dyslexia in EFL education, TEFL methodology, and L2 pedagogy

Content editor for Pearson Education

Academic tutor for gifted and twice exceptional college students

Qualified teacher trainer

Certified English teacher in Poland and England

Participation in university curriculum, assessment, thesis, and internationalization committees

Membership on journal advisory boards and conference scientific committees

Five-time recipient of an exceptional merit award

More than 5 years' experience as head of a university international relations office with a focus on academic student and staff exchange programmes across Europe

EDUCATION

Ph.D. Linguistics, University of Warsaw (Poland)
M.A. English Philology, University of Silesia (Poland)
B.A. English Philology/TESOL, University of Silesia (Poland)
Jan Kochanowski Pedagogical University in Kielce (Poland)

**ACADEMIC
POSITIONS**

2021-present **Postgraduate Diploma Programme Director**, Trends & Innovations in English Language Teaching

2020-present **Assistant Professor of Applied Linguistics**
Department of Synchronic and Diachronic Linguistics
Jan Kochanowski University, Kielce, Poland.

2017-2022 **Postgraduate Diploma Programme Director**, Special Educational Needs in EFL

2016-2020 **Assistant Professor of Applied Linguistics**
Department of English Language Education
Pedagogical University of Cracow, Cracow, Poland.

2013-2015 **Assistant Professor of Applied Linguistics**
Departmental Coordinator for International Exchange Programmes
Department of Modern Foreign Languages
Jan Kochanowski University, Kielce, Poland.

2012-2013 **Assistant Professor of Applied Linguistics**

2007-2012 **Head of International Relations Office**

2007-2011 **Research and Teaching Assistant**
Department of English
Holy Cross University, Kielce, Poland.

2012-2015 **Lecturer in Postgraduate Studies in TESOL**
SWPS University, Warsaw, Poland.

2008-2010 **Lecturer in English**
Institute of History
Jan Kochanowski University, Kielce, Poland.

2002-2008 **Lecturer in English**
Teacher Training College of Foreign Languages
Kielce, Poland.

EDITORIAL POSITIONS	2013-2020	ELT process and content editor Pearson Education Harlow, UK.
	2017	Content and language consultant Wydawnictwo Edukacyjne Cracow, Poland.
TEACHING POSITIONS	2015	KS 1 teacher Furness Primary School London, UK.
	1996-2005	K-12 English teacher Kielce, Poland.

PROFESSIONAL TRAINING

Creating and Implementing Online Courses: Online Professional English Network (2022), Arizona State University, Tempe, AZ, USA
 TESOL Methodology: Online Professional English Network (2021), University of Maryland, Baltimore County, MD, USA
 Master of Didactics: Fundamentals of University Teaching and Tutoring Programme (2019-2020), University of Groningen, the Netherlands.
 Qualified Teacher Status for England and Wales, QTS reference number 1575383 (2015), Department for Education, National College for Teaching & Leadership, UK
 Teacher trainer (2007), Institute of Applied Language Studies, University of Edinburgh, Scotland
 Special Educational Needs (SEN) teacher (2007), Polish Dyslexia Association, Gdańsk, Poland
 Dyslexia Parents and Teachers Working Together Symposium (2005), Pedagogische Akademie des Bundes in der Steiermark, Institute für Sprachwissenschaft Karl-Franzens-Universität, Graz, Austria

HIGHER EDUCATION COURSES TAUGHT

Department of Synchronic and Diachronic Linguistics, Jan Kochanowski University, Kielce, Poland. Teaching portfolio:
 Teaching English as a foreign language (graduate level)
 Theories of language acquisition (graduate level)
 Academic writing for M.A. students (graduate level)
 Creating and implementing online language courses (graduate level)
 Special educational needs students in the EFL classroom (graduate level)
 M.A. seminar in SLA (graduate level)
 Special Topic Lecture: Language development in bilingual learners, Speech-Language Pathology programme (undergraduate level)

Department of English Language Education, Pedagogical University of Cracow, Cracow, Poland. Teaching portfolio:

- Language testing of students with SEN (postgraduate level)
- Adaptation of EFL didactic resources to the needs of students with dyslexia (postgraduate level)
- Early development of reading and writing skills in EFL (postgraduate level)
- Children's literature and storytelling in foreign language learning (postgraduate level)
- MA thesis seminar in applied linguistics (graduate level)
- Academic writing II (graduate level)
- TEFL methodology II (graduate level)
- Special educational needs in the foreign language classroom (graduate level)
- Psychology of language learning (graduate level)
- BA thesis seminar in applied linguistics (undergraduate level)
- Academic writing I (undergraduate level)
- Didactics of English teaching I, II (undergraduate level)

Department of Modern Foreign Languages, Jan Kochanowski University, Kielce, Poland.

Teaching portfolio:

- TESOL methodology (graduate level)
- Analysis and adaptation of didactic resources (graduate level)
- MA seminar in language education research (graduate level)
- Introduction to education studies (undergraduate level)
- Academic writing (undergraduate level)
- BA seminar in applied linguistics (undergraduate level)

Department of English, Holy Cross University, Kielce, Poland. Teaching portfolio:

- TESOL methodology (undergraduate level)
- Language education (undergraduate level)
- English for Academic Purposes (undergraduate level)
- Teaching English to very young learners (undergraduate level)
- English for Specific Purposes (undergraduate level)

Postgraduate Programme in TESOL, SWPS University, Warsaw, Poland. Teaching portfolio:

- Educational work with special educational needs students (postgraduate level)

Teacher Training College of Foreign Languages, Kielce, Poland. Teaching portfolio:

- English for Academic Purposes (undergraduate level)

RESEARCH AND TEACHING INTERESTS

TESOL methodology; bilingual education; L2 pedagogy; inclusive education; Special Educational Needs; psycholinguistics of reading; dyslexia in foreign languages; differentiated instruction classrooms; Universal Design Principles, EFL testing and assessment; emotional learning outcomes; academic tutoring; new technologies in language education; research methods in SLA

RESEARCH PUBLICATIONS**Peer-Reviewed Publications: Books and book chapters**

- Łodej, M. (2022). *Tutoring i jego wpływ na emocjonalne efekty uczenia: studium przypadku uczelni wyższej.*[The effects of tutoring on emotional learning outcomes in college students]. In W. A. D. Kubacki & K. Sowa-Bacia (Eds.), *Wybrane zagadnienia z glotto- i translo-dydaktyki*, 3. Kraków: Wydawnictwo Uniwersytetu Pedagogicznego w Krakowie (pp. 159-184).
- Łodej, M. (2021). *Reading accuracy measure in screening for dyslexia in the EFL classroom.* In J. Rokita-Jaśkow & Agata Wolanin (Eds.), *Second Language Learning and Teaching : Facing Diversity in Child Foreign Language Education* (pp. 99-121). Heidelberg/Berlin: Springer.
- Łodej, M., & Strzałka, A. (Eds.). (2018). *Studia Anglica. Special Issue on English language education: synergy between theory and practice.* Cracow: Pedagogical University of Cracow Press.
- Łodej, M. (2016). *Dyslexia in first and foreign language learning: a cross-linguistic approach.* Newcastle upon Tyne: Cambridge Scholars Publishing.
- Wolny R. W., & Łodej, M. (Eds.). (2010). *Crosscurrents: Studies in English Linguistics.* Kielce: Holy Cross University Press.

Peer-Reviewed Publications: Papers

- Łodej, M, & Osmoła, A. (2024). Emotions in Language Learning: Understanding Foreign Language Enjoyment and Anxiety in Higher Education. *Neofilolog* (forthcoming)
- Łodej, M, & Łodej, S. (2023). Addressing Social-Emotional Learning Needs in Polish Tertiary Education: A Case Study of Reciprocal Peer Tutoring in Remote and Blended Learning Environments. *Roczniki Humanistyczne (Annals of Arts)*, 71(10), s. 79-101.
- Łodej, M, & Łodej, S. (2021). Reciprocal peer tutoring in an emergency remote teaching course: examining its impact on university students' social-emotional and cognitive learning needs. *Studia Filologiczne Uniwersytetu Jana Kochanowskiego*, 34(2), 471-490.
- Łodej, M. (2020). Application of inclusive design principles to testing EFL dyslexic students. *Neofilolog*, 54(1), 27-45.
- Łodej, M. (2019). Testing EFL students with dyslexia: classroom approaches to inclusion with special reference to the Polish educational context. *Studia Filologiczne Uniwersytetu Jana Kochanowskiego*, 32 (pp. 323-342).
- Łodej, M., & Huczowska, D. (2019). Budowanie relacji nauczyciela z uczniem o specjalnych potrzebach edukacyjnych z wykorzystaniem metody tutoringu [The role of tutoring in the formation of teacher-SEN student relationships]. *Języki Obce w Szkole [Foreign Languages at School]*, 2 (pp. 31-36).
- Łodej, M., Komperda, S., & Paryż, A. (2018). Uczniowie podwójnie wyjątkowi w szkole. [Twice exceptional students at school]. *Języki Obce w Szkole [Foreign Languages at School]*, 3 (pp. 47-55).
- Łodej, M. (2018). Dyslexia screening and diagnostic procedures and their implications for the

- EFL context in Poland. In M. Łodej, & A. Strzałka (Eds.). *Studia Anglica. Special Issue on English language education: synergy between theory and practice* (pp. 113-125). Cracow: Pedagogical University of Cracow Press.
- Łodej, M., & Strzałka, A. (2018). Introduction to the Special Issue on 'English language education: synergy between theory and practice'. In M. Łodej, & A. Strzałka (Eds.). *Studia Anglica. Special Issue on English language education: synergy between theory and practice* (pp.5-6). Cracow: Pedagogical University of Cracow Press.
- Łodej, M. (2017). Overlearning i algorytmy w nauczaniu leksyki języka angielskiego [Overlearning and algorithms in teaching English lexis]. *Języki Obce w Szkole [Foreign Languages at School]*, 3 (pp. 20-26).
- Łodej, M., & Karoń, R. (2017). Zdigitalizować dysleksje. Jak nauczać dźwięków języka angielskiego [Digitalizing dyslexia - How to teach the sounds of the English language]. *Języki Obce w Szkole [Foreign Languages at School]*, 2 (pp. 74-82).
- Łodej, M. (2015). Reading accuracy in EFL students with a transparent L1 background - a case study for Poland. *Journal of Language and Education*, 1(2) (pp. 35-40).
- Łodej, M. (2011). Manifestation of phonological deficits in dyslexia. *Neophilological Studies*, 5 (pp. 98-106).
- Łodej, M. (2010). Contrasting theories on dyslexia in first/second and foreign language learning. In R. W. Wolny & M. Łodej (Eds.), *Crosscurrents: Studies in English Linguistics 3/28* (pp.14-149).
- Łodej, M. (2008). Dyslexia in Polish learners of English: from both a parental and teaching perspective (Jacob's case study). In R. W. Wolny (Ed.), *Crosscurrents culture, literature, language 2/25* (pp. 131-143).
- Łodej, M. (2006). Emily Dickinson's visions of death. In R.W. Wolny (Ed.), *Zeszyty Wszechnicy Świętokrzyskiej*, 1/23 (pp. 67-81). Kielce: Holy Cross University Press.

DIDACTIC PUBLICATIONS

Peer-Reviewed Books in Didactics

- Łodej, M., & Krzak-Borkowska, I. (2014). *Jakie atrakcje turystyczne regionu świętokrzyskiego polecilibyś/polecilabyś koleżance/koledze z zagranicy? Edukacyjny projekt badawczy dla uczniów szkół podstawowych z języka angielskiego [What tourist attractions of the Świętokrzyskie region would you recommend to your friend from abroad? Educational research project for gifted and talented EFL primary school students]*. Kielce: Jan Kochanowski University Press.
- Hajdukiewicz, A., Łodej, M., & Szplit, A. (2012). *Scenariusze wzajemnego nauczania. [Lesson plans for in-classroom EFL team teaching]* Kielce: Kielce School of Economics, Tourism and Social Sciences Press.

Peer-Reviewed Articles in Didactics

- Łodej, M. (2014). *Teaching dyslexic students*. MyEnglishLab and Teacher's eText (digital version), (pp. 1-9). Harlow: Pearson Education.

Łodej, M. (2013). *Dysleksja w kontekście nauczania języka angielskiego jako obcego. [Dyslexia in the context of teaching English as a foreign language.]* Teacher Resources (digital version), (pp. 1-16). Warsaw: Pearson Central Europe.

Didactic Resources

- Łodej, M. (2019). *Gold Experience. Level B1 Test Book. Specific Language Disability versioning.* Harlow: Pearson Education.
- Łodej, M. (2019). *Gold Experience. Level B1P Test Book. Specific Language Disability versioning.* Harlow: Pearson Education.
- Łodej, M. (2019). *GoGetter. Level 2 Test Book. Dyslexia versioning.* Warszawa: Pearson Central Europe.
- Łodej, M. (2019). *GoGetter. Level 3 Test Book. Dyslexia versioning.* Warszawa: Pearson Central Europe.
- Łodej, M. (2018). *Gold Experience. Level B2 Test Book. Specific Language Disability versioning.* Harlow: Pearson Education.
- Łodej, M. (2018). *English Class. Level 2 Test Book. Specific Language Disability versioning.* Warszawa: Pearson Central Europe.
- Łodej, M. *Jolly Nolly.* (2017). *English for very young learners.* Cracow: Wydawnictwo Edukacyjne. Content and language consultant.
- Łodej, M. (2017). *Wider World. Level 1 Test Book. Specific Language Disability versioning.* Harlow: Pearson Education.
- Łodej, M. (2017). *Wider World. Level 4 Test Book. Specific Language Disability versioning.* Harlow: Pearson Education.
- Łodej, M. (2017). *English Class. Level 1 Test Book. Dyslexia versioning.* Warszawa: Pearson Central Europe.
- Łodej, M. (2016). *Wider World. Level 2 Test Book. Specific Language Disability versioning.* Harlow: Pearson Education.
- Łodej, M. (2016). *Wider World. Level 3 Test Book. Specific Language Disability versioning.* Harlow: Pearson Education.
- Łodej, M. (2015). *LiveBeat. Level 1 Test Book. Specific Language Disability versioning.* Harlow: Pearson Education.
- Łodej, M. (2015). *LiveBeat. Level 2 Test Book. Specific Language Disability versioning.* Harlow: Pearson Education.
- Łodej, M. (2015). *LiveBeat. Level 3 Test Book. Specific Language Disability versioning.* Harlow: Pearson Education.
- Łodej, M. (2015). *LiveBeat. Level 4 Test Book. Specific Language Disability versioning.* Harlow: Pearson Education.
- Łodej, M. (2014). *Today! Level 3 Test Book for dyslexic students.* MyEnglishLab and Teacher's eText (digital version). Harlow: Pearson Education.
- Łodej, M. (2014). *Today! Level 2 Test Book for dyslexic students.* MyEnglishLab and Teacher's eText (digital version). Harlow: Pearson Education.
- Łodej, M. (2014). *Today! Level 1 Test Book for dyslexic students.* MyEnglishLab and Teacher's eText (digital version). Harlow: Pearson Education.

Łodej, M. (2014). *Today! Starter Test Book for dyslexic students*. MyEnglishLab and Teacher's eText (digital version). Harlow: Pearson Education.

Łodej, M. (2013). *Diagnoza Szkolna - Dysleksja [School Diagnosis – Dyslexia]*. Warszawa: Pearson Central Europe.

PROFESSIONAL CONFERENCES

Łodej, M. (2023, November). 45th Annual International Academy for Research in Learning Disabilities Conference, Gainesville, FL, USA - participant

Łodej, M. (2023, October). *Social-emotional learning needs of Polish university students: Application of reciprocal peer tutoring in remote and blended learning contexts*. Paper presented at Beyond and Within International Linguistics Conference, Catholic University in Lublin, Poland

Łodej, M. (2022, December). *Dyslexia, bilingualism, and education: influence on reading processes in L1 and L2*. A lead debater at the Seminar on Linguistic Research Projects in Progress (SEPLSA), Federal University of Rio de Janeiro, Brazil.

Łodej, M. (2022, March). TESOL International Convention & English Language EXPO, Pittsburgh, PA, USA - participant Pittsburgh, PA, USA - participant

Łodej, M. (2021, October). *Reciprocal Peer Tutoring and its impact on social-emotional learning of English Department students: a cultural perspective*. Paper presented at the 7th International Conference on Bilingual Education, University of Cordoba, Spain.

Łodej, M. (2021, June). *Impact of institutional tutoring on college students' emotional learning outcomes*. Paper presented at the Masters of Didactics International Conference: Enhancing the teaching competences of academic teacher organized by the Polish Ministry of Education and Science, Warsaw, Poland.

Łodej, M. (2021, May). *Peer Tutoring: meeting students' social-emotional learning needs*. Paper presented at the ATEE online conference Teaching & Learning Languages Post-covidly organized by the Association for Teacher Education in Europe, Kielce, Poland.

Łodej, M. (2020, January). *Tutoring and emotions*. Paper presented at the Masters of Didactics Conference organized by the University of Groningen and the Polish Ministry of Science and Higher Education, Cracow, Poland.

Łodej, M. (2019, October). *Application of Inclusive Design Principles to testing EFL dyslexic students*. Paper presented at the 20th Texas Language Education Research Conference, University of Texas at San Antonio, San Antonio, TX, USA.

Łodej, M. (2019, September). *Reading accuracy measure as a sensitive indicator in screening for dyslexia in the EFL classroom*. Paper presented at the 2nd International Conference on Child/Foreign/Second Language Learning, Pedagogical University of Cracow, Cracow, Poland.

Łodej, M. (2019, March). *Reading accuracy and rate in bilingual learners*. Paper presented at the 2nd International Conference on Bilingualism, University of Malta, Valetta, Malta.

Łodej, M. (2018, October). *Individual differences in reading in dyslexic learners of English as a foreign language*. Paper presented at the conference on Multidisciplinary Approaches to Child and Adult Language Acquisition, Penn State University, State College, PA, USA.

Łodej, M. (2018, September). *Inclusive testing of students with dyslexia*. Paper presented at the

- conference on assessment and evaluation in foreign language learning and teaching, Polish Association of Modern Languages, Cracow, Poland.
- Łodej, M. (2018, March). *The challenges of foreign language education and dyslexia: a collaborative inquiry*. Paper presented at the 1st International Conference on Research in Multilingualism: Innovation and New Challenges, Universidad de Oviedo, Oviedo, Spain.
- Łodej, M. (2017, April). *Reading competence in Polish learners of English*. Paper presented at the VII Across Borders Conference on Cultures in Dialogue, Tartu, Estonia.
- Łodej, M. (2015, March). *Correlations between reading comprehension and rate in students of transparent L1 and non-transparent L2*. Paper presented at the 1st International Conference on Bilingualism, University of Malta, Valetta, Malta.
- Łodej, M. (2014, July). *Correlations between reading comprehension, accuracy and rate in Polish dyslexic learners of English*. Paper presented at the 38th Annual Conference of the International Academy for Research in Learning Disabilities, Vilnius, Lithuania.
- Łodej, M. (2014, March). *Reading comprehension and rate in Polish dyslexic learners of English*. Paper presented at the British Dyslexia Association International Conference on creating impact through innovations, Guildford, UK.
- Łodej, M. (2013, September). *Reading comprehension in Polish dyslexic learners of English*. Paper presented at the 4th All European Conference of the European Dyslexia Association, Linnaeus University Växjö, Växjö, Sweden.
- Łodej, M. (2013, July). *Reading accuracy in Polish dyslexic learners of English*. Paper presented at the 37th Annual Conference of the International Academy for Research in Learning Disabilities, Boston, MA, USA.
- Łodej, M. (2010, April). *Dyslexia: obesity not measles*. Paper presented at the 44th Annual International IATEFL Conference, Harrogate, UK.
- Łodej, M. (2009, November). *Teaching Reading to ESL Dyslexic Students*. Paper presented at the 28th Annual TESOL France Colloquium, TELECOM Paris Tech, Paris, France.
- Łodej, M. (2009, September). *Dyslexia and the need for overlearning*. Paper presented at the 18th International Conference IATEFL Poland, Poznań University of Technology, Poznań, Poland.
- Łodej, M. (2008, September). *Dyslexia in a first language = Dyslexia in a foreign language?* Paper presented at the 17th IATEFL Poland International Conference, University of Łódź, Poland.
- Łodej, M. (2008, April). *Contrasting theories on dyslexia in first/second and foreign language learning*. Paper presented at the 17th Conference of the Polish Association for the Study of English, Institute of English Philology, University of Wrocław, Wrocław, Poland.
- Łodej, M. (2007, September). *DysEnglish - Dyslexia in English*. Paper presented at the 16th IATEFL Poland International Conference, University of Łódź, Łódź, Poznań, Poland.
- Łodej, M. (2006, September). *Dyslexia in English Teaching*. Paper presented at the 15th IATEFL Poland International Conference, Poznań University of Technology, Poznań, Poland.

CONFERENCE / DISCUSSION PANEL ORGANIZATION

2019, September, 2nd International Conference on Child /Foreign/Second Language Learning,

Department of English Language Education, Pedagogical University of Cracow, Cracow, Poland.

- 2012, January, 3rd International Discussion Panel on School internship/placement: aims and framework, Department of English, Holy Cross University, Kielce, Poland.
- 2010, April, 4th IATEFL Kielce Region Conference on Language and Methodology, Jan Kochanowski University in Kielce, Kielce, Poland.
- 2010, January, 2nd International Discussion Panel on High achieving students in a mainstream schooling system, Department of English, Holy Cross University, Kielce, Poland.
- 2009, November, 3rd IATEFL Kielce Region Conference on Language and Methodology, Jan Kochanowski University in Kielce, Kielce, Poland.
- 2009, May, 1st International Discussion Panel on Promoting foreign language learning and experiencing other cultures via European student exchange programmes, Department of English, Holy Cross University, Kielce, Poland.

INVITED TALKS AND PUBLIC APPEARANCES

- Łodej, M. (2023, September). *Bilingualism and dyslexia*. Talk given in the Department of Education, Erasmus Mundus Joint Masters Programme, Universidad de Córdoba, Cordoba, Spain.
- Łodej, M. (2023, May). *Universal design for learning in the EFL classroom*. Talk given in the Department of English and American Studies, Masaryk University, Czech Republic.
- Łodej, M. (2021, October). *CLIL: Trend or Innovation in English Language Teaching*. Keynote talk given at the 2nd Congress on Bilingual Education organized by the Świętokrzyskie In-Service Teacher Training Centre, Kielce, Poland.
- Łodej, M. (2021, September). *Trendy i innowacje w nauczaniu języka angielskiego [Trends and innovations in teaching English]*. Broadcast: Guest of Radio eM, available at <https://emkielce.pl/kamera-02/trendy-i-innowacje-nauczania-jezyka-angielskiego-na-ujk>
- Łodej, M. (2019, October). *Dyslexia and bilingualism: Evidence from transparent and non-transparent orthographies*. Talk given at the Linguistics Seminar Series, Department of Writing and Language Studies University of Texas Rio Grande Valley, Edinburg, TX, USA.
- Łodej, M. (2018, March). *EFL for culture and history learning*. Talk given in the Department of Education, Universidad de Córdoba, Cordoba, Spain.
- Łodej, M. (2018, January). *Digital classroom management: Class Dojo in the EFL classroom*. Talk given at the meeting of SNEC Student Research Club, Pedagogical University of Cracow, Cracow, Poland.
- Łodej, M. (2017, April). *Foreign Language Learning: On corporate jobs and tourist travels*. Keynote talk given at the Conference on Supporting gifted and talented students organized by Kielce Marshal's Office, Kielce, Poland.
- Łodej, M. (2016, December). *Zdigitalizować dysleksję. Nowe technologie w pracy z uczniem dyslektycznym [Digitalising Dyslexia. New technologies in teaching students with dyslexia]*. Talk given at the meeting of the Department of Technology Enhanced Language Education, Pedagogical University of Cracow, Cracow, Poland.
- Łodej, M. (2016, October). *Content-language skills for the prospective CLIL teacher*. Keynote

- talk given at the conference on Reading and Writing in multiple languages organized by the Świętokrzyskie In-Service Teacher Training Centre, Kielce, Poland.
- Łodej, M. (2015, March). *Overlearning and dyslexia*. Talk given at the Faculty of Arts University of Malta, Msida, Malta.
- Łodej, M. (2014, November). *CLIL in teaching English as a foreign language: an approach to bilingualism*. Keynote talk given at the conference on Bilingualism: One way, many goals. Kielce Marshal's Office, Kielce, Poland.
- Łodej, M. (2013, September). *Adapting EFL tests to the needs of dyslexic students*. Talk given in the Department of Language Education, Katholieke Hogeschool Brugge-Oostende, Bruges, Belgium.
- Łodej, M. (2013, May). *Teaching reading to EFL dyslexic students*. Talk given in the Department of English, Università degli Studi di Enna "Kore", Enna, Italy.
- Łodej, M. (2013, April). *Testing dyslexic students*. Talk given at a doctoral seminar in the Institute of English, University of Warsaw, Warsaw, Poland.
- Łodej, M. (2012, June). *EFL teaching and learning*. Talk given in the Department of Education, Universidad de Córdoba, Cordoba, Spain.
- Łodej, M. (2012, May). *Variability of reading skills in dyslexic learners*. Open lecture given to staff and students of the Faculty of Arts University of Malta, Msida, Malta.
- Psycholinguistics of reading in dyslexia*. Talk given to the international exchange students enrolled in the psycholinguistics course at the Faculty of Arts University of Malta, Msida, Malta.
- Łodej, M. (2012, May). *Dyslexia in Polish learners of English*. Talk given at a doctoral seminar in the Institute of English, University of Warsaw, Warsaw, Poland.
- Łodej, M. (2012, March). *SEN students and learning to read in EFL*. Talk given at the Institute of Education, University of London, London. UK.
- Łodej, M. (2012, January). *School internship in Poland*. Talk given at the 3rd International Discussion Panel on School internship/placement: aims and framework, Department of English, Holy Cross University, Kielce, Poland.
- Łodej, M. (2011, June). *EFL teaching and learning in Poland*. Talk given at the Preslavsky University of Shumen. Шуменски университет "Епископ Константин Преславски", Shumen, Bulgaria.
- Łodej, M. (2010, June). *Reading Accuracy and Dyslexia*. Talk given in the Department of Education, Universidad de Córdoba, Cordoba, Spain.
- Łodej, M. (2010, May). *Harrogate snapshots*. Talk given at British Council Warsaw, Poland.
- Łodej, M. (2010, April). *Pre-service students teaching internships in Poland*. Talk given at the Institute of Education, University of London, London. UK.
- Łodej, M. (2010, January). *Linguistically gifted students in Poland*. Talk given at the 2nd International Discussion Panel on High achieving students in a mainstream schooling system, Department of English, Holy Cross University, Kielce, Poland.
- Łodej, M. (2009, November). *Dyslexia and reading in EFL dyslexic student*. Talk given at the Université de Bretagne Occidentale, Rennes, France.
- Łodej, M. (2009, May). *Erasmus student exchange programme and foreign language learning*. Talk given at the 1st International Discussion Panel on Promoting foreign language

- learning and experiencing other cultures via European student exchange programmes, Department of English, Holy Cross University, Kielce, Poland.
- Łodej, M. (2009, April). *Foreign language learning and students with additional needs*. Talk given at the Institute of Education, University of London, London. UK.
- Łodej, M. (2009, March). *Dyslexia in teaching English as a foreign language*. Talk given at the Katholieke Hogeschool Brugge-Oostende, Brugge, Belgium.
- Łodej, M. (2007, November). *Dyslexia in English as a foreign language - a Polish perspective*. Talk given in the Department of Education, Universidad de Córdoba, Cordoba, Spain.

PROFESSIONAL DEVELOPMENT AND SERVICE

Advisory Board Member

- Current and Future Perspectives on Teaching and Learning, (2019-present), an international series published at the Universitatea „1 Decembrie 1918” din Alba Iulia, Alba Iulia, Romania
- Journal of Learning, Development and Community (2015-2019), an international series published at the Universitatea „1 Decembrie 1918” din Alba Iulia, Alba Iulia, Romania.
- International Journal for 21st Century Education (2014-present), an international series published at the Universidad de Córdoba, Cordoba, Spain.
- Edmetic Journal, Revista de Educación Mediática y TIC, (2011-present), an international series published at the Universidad de Córdoba, Cordoba, Spain.

Academic Supervision and Reviews

Academic Supervision

- Federal University of Rio de Janeiro, Brazil (2024-2028), co-supervisor of doctoral dissertation: *Dyslexia, bilingualism and education: influence on reading processing in L1 and L2*- Ms. Rebecca Christina Tomaz Reina; supervisor prof. Marije Soto.
- Federal University of Rio de Janeiro, Brazil (2022), external reviewer for the Master's thesis *Dyslexia, bilingualism and education: influence on reading processing in L1 and L2*- Ms. Rebecca Christina Tomaz Reina; supervisor prof. Marije Soto.
- University of Malta (2017), reviewer for a doctoral dissertation: *Bilingualism in Grade V Maltese Primary Schools – A Sociolinguistic Perspective* - Ms Romina Sah Frendo; supervisor prof. Lydia Sciriha.
- Jan Kochanowski University of Kielce (2020- now) – supervisor of 20 Master's theses in applied linguistics
- Pedagogical University of Cracow (2016-2020) – Supervisor of 5 Master's theses and 40 Bachelor's in TESOL

Academic Reviews

- AILA Review (2022), *EFL Teachers' Awareness of Dyslexia: The Case of Iranian Context*.

Journal of Multilingual Theories and Practices (2021), Volume 2(2), *Differentiating for multilingual students' needs in a psychology classroom with English as a medium instruction.*

Anglica: An International Journal of English Studies (2021), Volume 30(2), *Development of Metalinguistic Awareness in EFL Vocabulary and Spelling: A Longitudinal Case Study of a Child and Adult with Dyslexia.*

Pedagogical Studies. Social, Educational and Arts issues (2020), Volume 35

Anglica: An International Journal of English Studies (2018), Volume (2)27

Pedagogical Studies. Social, Educational and Arts issues (2017), Volume 29

International Journal of Language and Applied Linguistics (2015), Special Issue on 'Bilingual Education'. Volume 1

Pedagogical Studies. Social, Educational and Arts issues (2015), Volume 26

Studies in Logic, Grammar and Rhetoric (2014), Special Issue on Teaching and Translating English for Legal Purposes. Volume 38(51)

Studies in Logic, Grammar and Rhetoric (2013), Special Issue on Language and Law: Teaching and Translating English for Legal Purposes. Volume 34(47)

Scientific Committee / Examination Board Member

Scientific Committee Board Member (2023, October), 9th International Conference on Bilingual Education, University of Cordoba, Spain.

Scientific Committee Board Member (2022, October), 8th International Conference on Bilingual Education, University of Cordoba, Spain.

Scientific Committee Board Member (2021, October), 7th International Conference on Bilingual Education, University of Cordoba, Spain.

Scientific Committee Board Member (2020, October), 6th International Conference on Bilingual Education, University of Cordoba, Spain.

Scientific Committee Board Member (2019, November), 5th International Conference on Bilingual Education, University of Cordoba, Spain.

Session Chair (September, 2019), 2nd International Conference on Child/Foreign/Second Language Learning, Pedagogical University of Cracow, Cracow, Poland.

Scientific Committee Board Member (2019, March), 2nd International Conference on Bilingualism, University of Malta, Valetta, Malta.

Session Chair (2019, March), 2nd International Conference on Bilingualism, University of Malta, Malta.

Scientific Committee Board Member (2018, October), 4th International Conference on Bilingual Education, University of Cordoba, Cordoba, Spain.

Scientific Committee Board Member (2018, June), 1st International Conference on Language Gap and Digital Competence: Challenges for the 21st Century, University of Cordoba, Cordoba, Spain.

Scientific Committee Board Member (2017, November), 3rd International Conference on Bilingual Education, University of Cordoba, Cordoba, Spain.

Visiting External Examiner (2017, October), Examination Committee for the PhD thesis defence, Department of English, University of Malta, Msida, Malta.

Scientific Committee Board Member (2015, June), 1st International Conference on Bilingual Education, University of Cordoba, Cordoba, Spain.

Scientific Committee Board Member (2015, March), 1st International Conference on Bilingualism, University of Malta, Valetta, Malta.

Session Chair (2015, March), 1st International Conference on Bilingualism, University of Malta, Valetta, Malta.

Professional Association Membership

TESOL International Association, 2022-23

European Association for Language Testing and Assessment, 2015-present

International Academy for Research in Learning Disabilities, 2013-present

Polish Dyslexia Association, 2005- present

International Association of Teachers of English as a Foreign Language, 2010-2015

International Association of Teachers of English as a Foreign Language, IATEFL Poland, 2006-2015

Higher Education Committee Service

Member of the Faculty Board for International Accreditation and Certification (from 2022), Faculty of Humanities, Jan Kochanowski University.

Member of the MA Thesis Committee (from 2021), Department of English, Jan Kochanowski University

Chair of B.A. Theses Committee (2016-2020), Department of English Language Education, Pedagogical University of Cracow.

Member of the Council of the Institute of Foreign Languages, (2016-2020), Pedagogical University of Cracow.

Chair of the Education Quality Assurance Committee, (2007-2013), Holy Cross University.

Member of the Council of the Institute of Humanities, (2007-2013), Holy Cross University.

AWARDS AND ACHIEVEMENTS

Rector's award for teaching achievement (2021), Jan Kochanowski University of Kielce.

Twenty Year Service Award (2019), Pedagogical University of Cracow.

Rector's award for research achievement (2012), Holy Cross University.

Rector's Jubilee award for academic and teaching achievements (2009), Holy Cross University.

Second place in the Poster Session Competition at TESOL France Annual Colloquium (2009), Paris, France.

GRANTS

Jan Kochanowski University, Development Accelerator (2023), study visit grant at the University of Cordoba in Spain enhancing teaching competencies

Ministry of Science and Higher Education for Poland. Masters of Didactics Programme (2018/2020), Project no. POWR.04.03.00-00-0074/17- participant.

Świętokrzyskie Office for Regional Development. Regional System for Supporting Gifted and Talented Students (2014), Project no. POKL.09.01.02-26-001/14 - participant.

International Association of Teachers of English as a Foreign Language (2010), IATEFL conference grant, Harrogate, UK.

International Association of Teachers of English as a Foreign Language (2009), IATEFL conference grant, Paris, France.

University of Edinburgh and International Association of Teachers of English as a Foreign Language (2007), study grant, Edinburgh, UK.

European Commission: Grundtvig Programme – practical learning for adults (2005), conference grant, Graz, Austria.

LANGUAGES

Polish (native)
English (native-like proficiency)
Russian (intermediate)