*Attachment No. 5 to Rector’s ordinance No. 22/2020*

**description of the course of study**

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| **Course code** | **0231.1FILA1.B/C09.LAN** |
| **Name of the course in**  | Polish | ***Literatura angielska XIX wieku*** |
| English |  ***English Literature of the 19th century*** |

1. **LOCATION OF THE course OF STUDY within the system of studies**

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| **1.1. Field of study** | **English studies** |
| **1.2. Mode of study** | **Full time/ Extramural** |
| **1.3. Level of study** | **First cycle**  |
| **1.4. Profile of study\*** | **Academic** |
| **1.5. Person/s preparing the course description** | **dr hab. Magdalena Ożarska, prof. UJK** |
| **1.6. Contact** | **magdalena.ozarska@ujk.edu.pl** |

1. **General characteristicS of the course of study**

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| **2.1. Language of instruction** | **English** |
| **2.2. Prerequisites\*** | **N/A** |

1. **DETAILED CHARACTERISTICS OF THE COURSE OF STUDY**

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| * 1. **Form of classes**
 | Lectures / classes  |
| * 1. **Place of classes**
 | Lecture rooms / classrooms at JKU campus |
| * 1. **Form of assessment**
 | Graded credit (class); examination (lecture and class) |
| * 1. **Teaching methods**
 | Lectures (problem-based / tutorial style)Classes (information-based, working with printed sources, group discussions)  |
| * 1. **Bibliography**
 |  **Required reading** | As per reading list |
|  **Further reading** | Alexander, M., A History of English Literature, Palgrave Macmillan: Basingstoke, 2010.Bela T., Mazur Z., eds. The College Anthology of English Literature, Universitas: Kraków, 2008 |

1. **Objectives, syllabus CONTENT and intended LEARNING outcomes**

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| * 1. **Course objectives *(including form of classes)***

C1- To acquaint students with the canon of English literature classics (19th cent.) as per reading listC2- To give students opportunity for group discussions, analyses and interpretations of texts under discussion (close reading method)C3 – To prepare students for literary text analysis and interpretation  C4 – To teach students debating skills |
| * 1. **Detailed syllabus *(including form of classes)***

**Lectures*** First generation of Romantic poets: historical and cultural background, poets, poetic genres, poetic devices (William Wordsworth’s “The Daffodils”, “Preface” to *Lyrical Ballads* (fragments), “Tintern Abbey”; et al.)
* Second generation of Romantic poets, poetic genres, poetic devices (John Keats’s “Ode on a Grecian Urn” (fragments), Percy Bysshe Shelley’s “Ode to the West Wind” (fragments), et al.)
* Introduction to Victorian period: historical and cultural background, Victorian novel, major novelists (Charles Dickens et al.)

Classes* First generation of Romantic poets: Samuel Taylor Coleridge’s “Frost at Midnight”, et al.
* Second generation of Romantic poets: P. B. Shelley’s “Ode to the West Wind”, John Keats’s “Ode on a Grecian Urn”, Lord Byron’s “Don Juan” (fragments)
* Romantic prose: Jane Austen’s *Sense and Sensibility*
* Victorian prose: Charles Dickens’s *Great Expectations* (fragments)
* Victorian poetry: selected texts by A. Tennyson, R. Browning, G. M. Hopkins, M. Arnold, Pre-Raphaelites: Dante Gabriel Rosetti, et al.
* Late Victorian prose: Thomas Hardy’s *Tess of the d’Urbervilles*; Oscar Wilde’s *The Picture of Dorian Gray* (fragments); Emily Brontë’s *Wuthering Heights*, et al.
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**4.3 Intended learning outcomes**

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| **Code** | **A student, who passed the course** | **Relation to learning outcomes** |
| within the scope of **knowledge:** |
| W01 | Has theoretical and practical knowledge in the field of literary studies in the area of ​​the English language, knows terminology in the field of literary studies | FILA1A\_W04 |
| W02 | Has theoretical and practical knowledge of the sub-disciplines of English philology and the interdisciplinary connections of English philology with other humanities and related sciences, knows the terminology of these sub-disciplines. | FILIA1A\_W06 |
| within the scope of **ABILITIES:** |
| U01 | Has the ability to use the acquired subject and theoretical knowledge in the field of the language, literature and culture of English-speaking countries, uses research paradigms of the field of study in order to independently formulate and analyze research problems and justify his/her choices in appropriate linguistic and social situations. | FILIA1A\_U03 |
| U02 | Has the ability to independently, analytically and critically interpret various types of texts, study cultural and social phenomena, as well as providing substantive argumentation and justification of conclusions in English. | FILIA1A\_U04 |
| within the scope of **Social COMPETENCE:** |
| K01 | Appreciates the values ​​of the cultural heritage of the linguistic area of ​​the specialty, while being open and tolerant towards other cultures; follows the current cultural and civilization trends. | FILIA1A\_K01 |

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| * 1. **Methods of assessment of the intended learning outcomes**
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| **Teaching** **outcomes*****(code)*** | **Method of assessment (+/-)** |
| **Exam oral/written\*** | **Test\*** | **Project\*** | **Effort** **in class\*** | **Self-study\*** | **Group work\***  | **Others\* e.g. standardized test used in e-learning** |
| ***Form of classes*** | ***Form of classes*** | ***Form of classes*** | ***Form of classes*** | ***Form of classes*** | ***Form of classes*** | ***Form of classes*** |
| *L* | *C* | *...* | *L* | *C* | *...* | *L* | *C* | *...* | *L* | *C* | *...* | *L* | *C* | *...* | *L* | *C* | *...* | *L* | *C* | *...* |
| W01 | ***+*** | ***+*** |  |  |  |  |  |  |  |  | ***+*** |  |  |  |  |  |  |  |  |  |  |
| W02 | ***+*** | ***+*** |  |  |  |  |  |  |  |  | ***+*** |  |  |  |  |  |  |  |  |  |  |
| U01 | ***+*** | ***+*** |  |  |  |  |  |  |  |  | ***+*** |  |  |  |  |  |  |  |  |  |  |
| U02 | ***+*** | ***+*** |  |  |  |  |  |  |  |  | ***+*** |  |  |  |  |  |  |  |  |  |  |
| K01 | ***+*** | ***+*** |  |  |  |  |  |  |  |  | ***+*** |  |  |  |  |  |  |  |  |  |  |
| W01 |  |  |  |  |  |  |  |  |  |  | ***+*** |  |  |  |  |  |  |  |  |  |  |

***\*delete as appropriate***

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| * 1. **Criteria of assessment of the intended learning outcomes**
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| **Form of classes** | **Grade** | **Criterion of assessment** |
|  **lecture (L) (including e-learning)** | **3** | Completion of 51-60% of tasks during the examination |
| **3.5** | Completion of 61-70% of tasks during the examination  |
| **4** | Completion of 71-80% of tasks during the examination  |
| **4.5** | Completion of 81-90% of tasks during the examination  |
| **5** | Completion of 91- 100% of tasks during the examination  |
| **classes (C)\* (including e-learning)** | **3** | Completion of 51-60% of class-based tasks during the examination |
| **3.5** | Pass as per contnuing assessment (if applicable) and completion of 61-70% of class-based tasks during the examination  |
| **4** | Pass as per contnuing assessment (if applicable) and completion of 71-80% of class-based tasks during the examination  |
| **4.5** | Pass as per contnuing assessment (if applicable) and completion of 81-90% of class-based tasks during the examination  |
| **5** | Pass as per contnuing assessment (if applicable) and completion of 91-100% of class-based tasks during the examination  |
| **others (...)\* (including e-learning)** | **3** |  |
| **3.5** |  |
| **4** |  |
| **4.5** |  |
| **5** |  |

1. **BALANCE OF ECTS CREDITS – STUDENT’S WORK INPUT**

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| **Category** | **Student's workload** |
| **Full-time****studies** | **Extramural studies** |
| *NUMBER OF HOURS WITH THE DIRECT PARTICIPATION OF THE TEACHER /CONTACT HOURS/* | ***30*** | ***20*** |
| *Participation in lectures\** | 15 | 10 |
| *Participation in classes, seminars, laboratories\** | 15 | 10 |
| *Preparation in the exam/ final test\** | ***20*** | ***30*** |
| *Others (please specify e.g. e-learning)\** | 10 | 20 |
| *INDEPENDENT WORK OF THE STUDENT/NON-CONTACT HOURS/* | 10 | 10 |
| *Preparation for the lecture\** |  |  |
| *Preparation for the classes, seminars, laboratories\** | ***50*** | ***50*** |
| *Preparation for the exam/test\** | **2** | **2** |
| *Gathering materials for the project/Internet query\** | ***30*** | ***20*** |
| *Preparation of multimedia presentation* | 15 | 10 |
| *Others \** | 15 | 10 |
| *TOTAL NUMBER OF HOURS* | ***20*** | ***30*** |
| ECTS credits for the course of study | 10 | 20 |

***\*delete as appropriate***

***Accepted for execution*** *(date and legible signatures of the teachers running the course in the given academic year)*

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