*Attachment No. 5 to Rector’s ordinance No. 22/2020*

**description of the course of study**

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| --- | --- |
| **Course code** |  |
| **Name of the course in**  | Polish | **Elementy pragmatyki**  |
| English | **Introduction to pragmatics** |

1. **LOCATION OF THE course OF STUDY within the system of studies**

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| --- | --- |
| **1.1. Field of study** | **English studies** |
| **1.2. Mode of study** | **Full time/ Extramural** |
| **1.3. Level of study** | BA |
| **1.4. Profile of study\*** | **Academic** |
| **1.5. Person/s preparing the course description** | **dr Oskar Gawlik** |
| **1.6. Contact** | **oskar.gawlik@ujk.edu.pl** |

1. **General characteristicS of the course of study**

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| **2.1. Language of instruction** | **English** |
| **2.2. Prerequisites\*** | **-** |

1. **DETAILED CHARACTERISTICS OF THE COURSE OF STUDY**

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| --- | --- |
| * 1. **Form of classes**
 | lectures (including e-learning) |
| * 1. **Place of classes**
 | **The Institute of Literature and LInguistics, UJK, Kielce, Uniwersytecka 17** |
| * 1. **Form of assessment**
 | **test** |
| * 1. **Teaching methods**
 | **direct teaching** |
| * 1. **Bibliography**
 |  **Required reading** | May, J. 2004. Introduction to Pragmatics. Blackwell Publishing.  |
|  **Further reading** | Levinson. 1986. Pragmatics. Cambridge: Cambridge University Press. |

1. **Objectives, syllabus CONTENT and intended LEARNING outcomes**

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| * 1. **Course objectives *(including form of classes)***
	2. **Konwledge - to acquaint students with the basic concepts of pragmatics and pragmatic theories**
	3. Skills - to equip the students with the ability to condict a pragmatic analysis
	4. Social skills - to make students aware of the need to broaden their pragmatic knowledge **...**
 |
| * 1. **Detailed syllabus *(including form of classes)***
1. **Defining pragmatics as a branch of linguistics.**
2. **Context, implicature, presupposition and reference.**
3. Speech acts.
4. Linguistic cooperation.
5. The relevance theory.
6. Conversation analysis.
7. Metapragmatics.
8. Pragmatics and culture.
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**4.3 Intended learning outcomes**

|  |  |  |
| --- | --- | --- |
| **Code** | **A student, who passed the course** | **Relation to learning outcomes** |
| within the scope of **knowledge:** |
| ...W01 | knows the methodology, terminology and the ways of development of philological sciences, especially in respect of pragmatics and English  | FILA2A \_W06 |
| … | has an extensive knowledge concerning philology and its relation to other sciences. | FILA2A \_W07 |
| within the scope of **ABILITIES:** |
| ...U01 | is proficient in English (pragmatics) at the C2 LEVEL | FILA2A \_U01 |
| ... |  |  |
| within the scope of **Social COMPETENCE:** |
| ...K01 | is fully aware of the possibilities and limitations resulting from the knowledge (s)he has gained in the process of education.  | FILA2A \_K02 |
| ... |  |  |

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| * 1. **Methods of assessment of the intended learning outcomes**
 |
| **Teaching** **outcomes*****(code)*** | **Method of assessment (+/-)** |
| **Exam oral/written\*** | **Test\*** | **Project\*** | **Effort** **in class\*** | **Self-study\*** | **Group work\***  | **Others\* e.g. standardized test used in e-learning** |
| ***Form of classes*** | ***Form of classes*** | ***Form of classes*** | ***Form of classes*** | ***Form of classes*** | ***Form of classes*** | ***Form of classes*** |
| *L* | *C* | *...* | *L* | *C* | *...* | *L* | *C* | *...* | *L* | *C* | *...* | *L* | *C* | *...* | *L* | *C* | *...* | *L* | *C* | *...* |
| ...W01 |  |  |  | ***+*** |  |  | ***+*** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| … |  |  |  | ***+*** |  |  | ***+*** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ...U01 |  |  |  | ***+*** |  |  | ***+*** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ... |  |  |  | ***+*** |  |  | ***+*** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ...K01 |  |  |  | ***+*** |  |  | ***+*** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ... |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

***\*delete as appropriate***

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| * 1. **Criteria of assessment of the intended learning outcomes**
 |
| **Form of classes** | **Grade** | **Criterion of assessment** |
|  **lecture (L) (including e-learning)** | **3** | Gaining 60-65% in the test.  |
| **3,5** | Gaining 66-75% in the test.  |
| **4** | Gaining 76-85% in the test.  |
| **4,5** | Gaining 86-94% in the test.  |
| **5** | Gaining 95-100% in the test.  |
| **classes (C)\* (including e-learning)** | **3** |  |
| **3,5** |  |
| **4** |  |
| **4,5** |  |
| **5** |  |
| **others (...)\* (including e-learning)** | **3** |  |
| **3,5** |  |
| **4** |  |
| **4,5** |  |
| **5** |  |

1. **BALANCE OF ECTS CREDITS – STUDENT’S WORK INPUT**

|  |  |
| --- | --- |
| **Category** | **Student's workload** |
| **Full-time****studies** | **Extramural studies** |
| *NUMBER OF HOURS WITH THE DIRECT PARTICIPATION OF THE TEACHER /CONTACT HOURS/* | **15** | **10** |
| *Participation in lectures\** | **15** | **10** |
| *Participation in classes, seminars, laboratories\** |  |  |
| *Preparation in the exam/ final test\** |  |  |
| *Others (please specify e.g. e-learning)\** |  |  |
| *INDEPENDENT WORK OF THE STUDENT/NON-CONTACT HOURS/* | **10** | **15** |
| *Preparation for the lecture\** | **5** | **10** |
| *Preparation for the classes, seminars, laboratories\** |  |  |
| *Preparation for the exam/test\** | **5** | **5** |
| *Gathering materials for the project/Internet query\** |  |  |
| *Preparation of multimedia presentation* |  |  |
| *Others \** |  |  |
| *TOTAL NUMBER OF HOURS* | **25** | **25** |
| ECTS credits for the course of study | **1** | **1** |

***\*delete as appropriate***

***Accepted for execution*** *(date and legible signatures of the teachers running the course in the given academic year)*

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