*Attachment No. 5 to Rector’s ordinance No. 22/2020*

**description of the course of study**

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| **Course code** | **0231.1.FILA2.E07.MBL** | |
| **Name of the course in** | Polish | **Metodologia badań literaturoznawczych** |
| English | **Methodology of Literary Research** |

1. **LOCATION OF THE course OF STUDY within the system of studies**

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| **1.1. Field of study** | **English studies** |
| **1.2. Mode of study** | **Full time/ Extramural** |
| **1.3. Level of study** | **Second cycle** |
| **1.4. Profile of study\*** | **Academic** |
| **1.5. Person/s preparing the course description** | dr hab. Magdalena Ożarska, prof. UJK |
| **1.6. Contact** | magdalena.ozarska@ujk.edu.pl |

1. **General characteristicS of the course of study**

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| **2.1. Language of instruction** | English: English Medium of Instruction (EMI) |
| **2.2. Prerequisites\*** | First-cycle level Study of Literature |

1. **DETAILED CHARACTERISTICS OF THE COURSE OF STUDY**

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| * 1. **Form of classes** | | Lectures |
| * 1. **Place of classes** | | JKU campus classroom |
| * 1. **Form of assessment** | | Graded credit |
| * 1. **Teaching methods** | | Lectures (problem-based / tutorial style / information-based lectures; working with printed sources, group discussions) |
| * 1. **Bibliography** | **Required reading** | 1. Booker, Christopher. *The Seven Basic Plots: Why We Tell Stories*. Continuum, 2004. 2. Garrett-Petts, W. F. *Writing about Literature: A Guide for the Student Critic*. Broadview Press, 2013 |
| **Further reading** | Woolf, Judith. *Writing about Literature: Essay and Translation Skills for Students of English and Foreign Literatures.* Routledge, 2005  Rimmon-Kenan, Shlomith. *Narrative Fiction: Contemporary Poetics.* Routledge, 2002 |

1. **Objectives, syllabus CONTENT and intended LEARNING outcomes**

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| * 1. **Course objectives *(including form of classes)***   C1 – to learn about selected aspects of methodology of literary studies  C2 – to practise application of theoretical material to the analysis of selected texts |
| * 1. **Detailed syllabus *(including form of classes)***   **Lectures**  Application of selected aspects of methodology of literary studies to analysis and interpretation of selected literary works: using a literary scholar's research tools in practice, library/internet search, reading and using secondary sources in own research work, participating in critical debates, etc. |

**4.3 Intended learning outcomes**

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| **Code** | **A student, who passed the course** | **Relation to learning outcomes** |
| within the scope of **knowledge:** | | |
| W01 | has extended critical literary knowledge in the area discussed | FILA2A \_W11 |
| W02 | has an extensive knowledge of the complex nature of the language, its semantic complexity and variability, based on examples of literary texts | FILA2A \_W03 |
| W03 | has an extensive knowledge of research and interpretation methods in relation to literary texts | FILA2A \_W06 |
| within the scope of **ABILITIES:** | | |
| U01 | is able to apply theoretical information for analysis and interpretation | FILA2A \_U02 |
| U02 | has extended practical skills in using methods of text analysis and interpretation | FILA2A \_U04 |
| U03 | has in-depth analytical and critical skills of interpretation of literary texts and / or cultural phenomena typical of various periods in the development of literature | FILA2A\_U03 |
| within the scope of **Social COMPETENCE:** | | |
| K01 | is aware of the value of the cultural heritage of English-speaking countries with particular emphasis on literature | FILA2A \_K01 |
| K02 | understands the need for continuing learning, continuity of communication practice in English, and lifelong learning | FILA2A \_K02 |
| K03 | is aware of the relationship of the acquired analytical and interpretative skills for his own translation or teaching practice | FILA2A \_K03 |

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| * 1. **Methods of assessment of the intended learning outcomes** | | | | | | | | | | | | | | | | | | | | | |
| **Teaching**  **outcomes**  ***(code)*** | **Method of assessment (+/-)** | | | | | | | | | | | | | | | | | | | | |
| **Exam oral/written\*** | | | **Test\*** | | | **Project\*** | | | **Effort**  **in class\*** | | | **Self-study\*** | | | **Group work\*** | | | **Others\* e.g. standardized test used in e-learning** | | |
| ***Form of classes*** | | | ***Form of classes*** | | | ***Form of classes*** | | | ***Form of classes*** | | | ***Form of classes*** | | | ***Form of classes*** | | | ***Form of classes*** | | |
| *L* | *C* | *...* | *L* | *C* | *...* | *L* | *C* | *...* | *L* | *C* | *...* | *L* | *C* | *...* | *L* | *C* | *...* | *L* | *C* | *...* |
| W01 |  |  |  |  | **+** |  |  |  |  |  | **+** |  |  |  |  |  |  |  |  |  |  |
| W02 |  |  |  |  | **+** |  |  |  |  |  | **+** |  |  |  |  |  |  |  |  |  |  |
| W03 |  |  |  |  | **+** |  |  |  |  |  | **+** |  |  |  |  |  |  |  |  |  |  |
| U01 |  |  |  |  | **+** |  |  |  |  |  | **+** |  |  |  |  |  |  |  |  |  |  |
| U02 |  |  |  |  | **+** |  |  |  |  |  | **+** |  |  |  |  |  |  |  |  |  |  |
| U03 |  |  |  |  | **+** |  |  |  |  |  | **+** |  |  |  |  |  |  |  |  |  |  |
| K01 |  |  |  |  |  |  |  |  |  |  | **+** |  |  |  |  |  |  |  |  |  |  |
| K02 |  |  |  |  |  |  |  |  |  |  | **+** |  |  |  |  |  |  |  |  |  |  |
| K03 |  |  |  |  |  |  |  |  |  |  | **+** |  |  |  |  |  |  |  |  |  |  |

***\*delete as appropriate***

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| * 1. **Criteria of assessment of the intended learning outcomes** | | |
| **Form of classes** | **Grade** | **Criterion of assessment** |
| **lecture (L) (including e-learning)** | **3** | Completion of 51-60% of tasks during the final test |
| **3.5** | Completion of 61-70% of tasks during the final test |
| **4** | Completion of 71-80% of tasks during the final test |
| **4.5** | Completion of 81-90% of tasks during the final test |
| **5** | Completion of 91- 100% of tasks during the final test |
| **classes (C)\* (including e-learning)** | **3** |  |
| **3.5** |  |
| **4** |  |
| **4.5** |  |
| **5** |  |
| **others (...)\* (including e-learning)** | **3** |  |
| **3.5** |  |
| **4** |  |
| **4.5** |  |
| **5** |  |

1. **BALANCE OF ECTS CREDITS – STUDENT’S WORK INPUT**

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| --- | --- | --- |
| **Category** | **Student's workload** | |
| **Full-time**  **studies** | **Extramural studies** |
| *NUMBER OF HOURS WITH THE DIRECT PARTICIPATION OF THE TEACHER /CONTACT HOURS/* | ***30*** | ***20*** |
| *Participation in lectures\** | 28 | 18 |
| *Participation in classes, seminars, laboratories\** | 2 | 2 |
| *Preparation in the exam/ final test\** | ***20*** | ***30*** |
| *Others (please specify e.g. e-learning)\** | 5 | 10 |
| *INDEPENDENT WORK OF THE STUDENT/NON-CONTACT HOURS/* | 10 | 15 |
| *Preparation for the lecture\** | 5 | 5 |
| *Preparation for the classes, seminars, laboratories\** | ***50*** | ***50*** |
| *Preparation for the exam/test\** | **2** | **2** |
| *Gathering materials for the project/Internet query\** | ***30*** | ***20*** |
| *Preparation of multimedia presentation* | 28 | 18 |
| *Others \** | 2 | 2 |
| *TOTAL NUMBER OF HOURS* | ***20*** | ***30*** |
| ECTS credits for the course of study | 5 | 10 |

***\*delete as appropriate***

***Accepted for execution*** *(date and legible signatures of the teachers running the course in the given academic year)*

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