*Attachment No. 5 to Rector’s ordinance No. 22/2020*

**description of the course of study**

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| **Course code** | **02321.1.FILA2.B/C04.TL** | |
| **Name of the course in** | Polish | **Teoria literatury** |
| English | **Literary Theory** |

1. **LOCATION OF THE course OF STUDY within the system of studies**

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| **1.1. Field of study** | **English studies** |
| **1.2. Mode of study** | **Full time/ Extramural** |
| **1.3. Level of study** | **Second cycle** |
| **1.4. Profile of study\*** | **Academic** |
| **1.5. Person/s preparing the course description** | dr hab. Magdalena Ożarska prof. UJK |
| **1.6. Contact** | magdalena.ozarska@ujk.edu.pl |

1. **General characteristicS of the course of study**

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| **2.1. Language of instruction** | English: English Medium Instruction (EMI) |
| **2.2. Prerequisites\*** | First-cycle level Study of Literature |

1. **DETAILED CHARACTERISTICS OF THE COURSE OF STUDY**

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| * 1. **Form of classes** | | Lectures |
| * 1. **Place of classes** | | JKU campus classroom |
| * 1. **Form of assessment** | | Examination |
| * 1. **Teaching methods** | | Problem-based / tutorial-style lectures |
| * 1. **Bibliography** | **Required reading** | Bressler, C. E., *Literary Criticism: An Introduction to Theory and Practice.* Prentice Hall*,* 2003.  Culler, J., *Literary Theory: A Very Short Introduction*. Oxford University Press, 2000.  Lodge, D.,*The Art of Fiction: Illustrated from Classic and Modern*. Penguin,1994 |
| **Further reading** | Hopkins, C., *Thinking about Texts: an Introduction to English Studies*. Palgrave Macmillan, 2009.  Wolfreys, J., K. Womack and R. Robbins, *Key Concepts in Literary Theory.* Edinburgh University Press, 2014. |

1. **Objectives, syllabus CONTENT and intended LEARNING outcomes**

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| * 1. **Course objectives *(including form of classes)***   C1- to systematize and expand knowledge in the field of literary theory  C2 – to learn through practical exercises in the application of theoretical material to the analysis of texts (viewed also as a skill useful for translators) |
| * 1. **Detailed syllabus *(including form of classes)***   **Lectures**  Extended information about literary schools and their assumptions, and its application to the analysis and interpretation of selected literary works: New Criticism, Reader-Response Theory, Psychoanalysis, Feminism and Black Feminism, Marxism, New Historicism, Postcolonialism, Structuralism, Poststructuralism/Deconstruction, et al. |

**4.3 Intended learning outcomes**

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| **Code** | **A student, who passed the course** | **Relation to learning outcomes** |
| within the scope of **knowledge:** | | |
| W01 | has specialist theoretical knowledge in the field of literary research | FILA2A \_W03 |
| W02 | knows the methodology, terminology and trends in literary studies in English | FILA2A \_W06 |
| W03 | knows and understands literary tools of text analysis | FILA2A \_W11 |
| within the scope of **ABILITIES:** | | |
| U01 | has in-depth skills of using acquired theoretical knowledge in the field of literary studies in order to independently formulate and analyse research problems | FILA2A \_U02 |
| U02 | has in-depth skills of independent, analytical and critical interpretation of literary texts and the justification of conclusions in English | FILA2A \_U03 |
| within the scope of **Social COMPETENCE:** | | |
| K01 | appreciates the value of the cultural heritage of the English-language area of ​​his/her specialization, follows the current trends in literary studies | FILA2A \_K01 |

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| * 1. **Methods of assessment of the intended learning outcomes** | | | | | | | | | | | | | | | | | | | | | |
| **Teaching**  **outcomes**  ***(code)*** | **Method of assessment (+/-)** | | | | | | | | | | | | | | | | | | | | |
| **Exam oral/written\*** | | | **Test\*** | | | **Project\*** | | | **Effort**  **in class\*** | | | **Self-study\*** | | | **Group work\*** | | | **Others\* e.g. standardized test used in e-learning** | | |
| ***Form of classes*** | | | ***Form of classes*** | | | ***Form of classes*** | | | ***Form of classes*** | | | ***Form of classes*** | | | ***Form of classes*** | | | ***Form of classes*** | | |
| *L* | *C* | *...* | *L* | *C* | *...* | *L* | *C* | *...* | *L* | *C* | *...* | *L* | *C* | *...* | *L* | *C* | *...* | *L* | *C* | *...* |
| W01 | ***+*** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| W02 | ***+*** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| W03 | ***+*** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| U01 | ***+*** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| U02 | ***+*** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K01 |  |  |  |  |  |  |  |  |  | ***+*** |  |  |  |  |  |  |  |  |  |  |  |

***\*delete as appropriate***

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| * 1. **Criteria of assessment of the intended learning outcomes** | | |
| **Form of classes** | **Grade** | **Criterion of assessment** |
| **lecture (L) (including e-learning)** | **3** | Completion of 51-60% of tasks during the examination |
| **3.5** | Completion of 61-70% of tasks during the examination |
| **4** | Completion of 71-80% of tasks during the examination |
| **4.5** | Completion of 81-90% of tasks during the examination |
| **5** | Completion of 91- 100% of tasks during the examination |
| **classes (C)\* (including e-learning)** | **3** |  |
| **3.5** |  |
| **4** |  |
| **4.5** |  |
| **5** |  |
| **others (...)\* (including e-learning)** | **3** |  |
| **3.5** |  |
| **4** |  |
| **4.5** |  |
| **5** |  |

1. **BALANCE OF ECTS CREDITS – STUDENT’S WORK INPUT**

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| **Category** | **Student's workload** | |
| **Full-time**  **studies** | **Extramural studies** |
| *NUMBER OF HOURS WITH THE DIRECT PARTICIPATION OF THE TEACHER /CONTACT HOURS/* | ***30*** | ***15*** |
| *Participation in lectures\** | 30 | 15 |
| *Participation in classes, seminars, laboratories\** | ***45*** | ***60*** |
| *Preparation in the exam/ final test\** | 10 | 10 |
| *Others (please specify e.g. e-learning)\** | 35 | 50 |
| *INDEPENDENT WORK OF THE STUDENT/NON-CONTACT HOURS/* | ***75*** | ***75*** |
| *Preparation for the lecture\** | **3** | **3** |
| *Preparation for the classes, seminars, laboratories\** | ***30*** | ***15*** |
| *Preparation for the exam/test\** | 30 | 15 |
| *Gathering materials for the project/Internet query\** | ***45*** | ***60*** |
| *Preparation of multimedia presentation* | 10 | 10 |
| *Others \** | 35 | 50 |
| *TOTAL NUMBER OF HOURS* | ***75*** | ***75*** |
| ECTS credits for the course of study | **3** | **3** |

***\*delete as appropriate***

***Accepted for execution*** *(date and legible signatures of the teachers running the course in the given academic year)*

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